

**Oceana County**  
**4-H Horse and Pony Project Notebook**  
**Futurity - 2019**

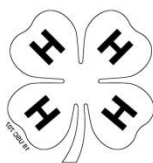
**PICTURE OF HORSE AND RIDER**

Name: \_\_\_\_\_

Horses Name: \_\_\_\_\_

Birth Date: \_\_\_\_\_ 4-H Age: \_\_\_\_\_ Years in Project: \_\_\_\_\_

Name of Club: \_\_\_\_\_ Years in Club: \_\_\_\_\_



## JUDGE'S SCORE/COMMENT SHEET

**(PLEASE DO NOT REMOVE OR PLACE THIS SHEET IN SHEET PROTECTOR.)**

This sheet must be kept free for the judge to write their comments.

**This sheet should help each 4-H'er understand their ribbon placing.**

**A. Specific educational value or worth**

- ☐ All questions were answered completely
- ☐ All calculations were correct
- ☐ Calculations were incorrect
- ☐ Questions were not completely answered
- ☐ Questions were not answered (missed questions)

**B. Creative way of showing what has been learned**

- ☐ Notebook pages were out of order
- ☐ Notebook pages were missing

**C. Notebook contains all project records**

- ☐ Notebook contained all project records and were fully completed.
- ☐ Notebook contained additional project related information (research materials etc.).
- ☐ Project records were incomplete
- ☐ There was no additional project related information

**D. Accuracy, neatness and general appearance**

- ☐ Notebook was neat in appearance (typed/hand printed)
- ☐ Notebook pages were clean and stain free
- ☐ Notebook was difficult to read and messy
- ☐ Notebook had wrinkled and stained pages

Other Comments: \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_

**Let's Meet your Horse/Pony**

My project is a (circle one):              Horse              Pony              Mule              Draft              Mini

Animal's registered name (if applicable): \_\_\_\_\_

Animal's nickname or stable name: \_\_\_\_\_

What color is your equine? \_\_\_\_\_

What markings do they have? \_\_\_\_\_

Is it a mare or gelding? \_\_\_\_\_ How old is it? \_\_\_\_\_

What breed is your equine? \_\_\_\_\_

Registry Association(s) if they are registered: \_\_\_\_\_

What is the height of your equine, in hands? \_\_\_\_\_

How long have you owned/leased your equine? \_\_\_\_\_

How long have you and your equine been in 4-H together? \_\_\_\_\_

Do you keep your equine at home or is it boarded? \_\_\_\_\_

If your animal is boarded how do you care for it? Do you have to feed it or clean the stall?

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If you keep your animal at home, what are your responsibilities? Do you feed and clean stalls?

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As a futurity project member, you have been working with your animal for the duration their life. When did you start working together? What are some obstacles you have faced with your animal? How did you overcome these? What are some accomplishments you've achieved together?

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What are your goals for you and your equine in 2019?

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## Project Activities

This project is for 4-H horse project members to learn how to raise and train a young equine. In order to learn the principles of horse management as they relate to training and development, please follow these expected project aspects:

<u>Skill Expected</u>	<u>Date Passed</u>	<u>Approved By</u>
<b>Foal to Yearling:</b>		
1. Haltering ( <i>Halter your foal.</i> )		
2. Teach to lead ( <i>Foal should quietly lead where directed without resistance or disobedience.</i> )		
3. Teach to back ( <i>Foal should back 2 horse lengths, in a straight line, without resistance.</i> )		
4. Picking up all 4 feet.		
5. Grooming, as for show.		
6. Set up for Showmanship Inspection, as for show.		
<b>Yearling to 2 Year Old:</b>		
1. Teach your horse to move on the lead line as if in a Showmanship class ( <i>In-hand walk and trot on command.</i> )		
2. Teach your horse to work on a longe line. ( <i>Walk and trot in the right &amp; left direction.</i> )		
3. Teach your horse to yield to pressures: disengage hind end, disengage shoulders, side-step 2 steps, both directions		
4. Teach your horse to quietly load into trailers without resistance.		
5. Saddle & bridle your yearling OR if driving, harness your equine and introduce a cart.		
<b>2 Years to 3 Years:</b>		
1. Ground-drive with longe lines. ( <i>Walk, trot, stop on command, back, turn left, turn right.</i> )		
2. Introduce riding: walk, trot, stop, back (all under saddle) OR introduce driving: walk, trot, stop, back.		
3. Introduce cantering under saddle ( <i>rider should be quiet and in control with no excessive movements or hand/legs/seat, horse should be responsive and unresisting.</i> )		
4. Do figure 8's at the trot, both directions (for riding). Do reverse on the diagonal at the trot (for driving).		
5. Trot over ground rails (riding projects). Ground-drive, trotting, over ground rails (driving projects)		
6. Back horse through L-Shaped ground poles, as if in a trail class (riding projects) OR ground drive & back horse through L-Shaped poles (driving projects)		
7. Turn on the forehand, 180 degrees, right & left, pivot foot kept within one foot of starting point (riding projects).		
8. Turn on the haunches, 180 degrees, right & left, pivot foot kept within one foot of starting point (riding projects).		

## Feeding Summary

[illegible]

What does HG stand for? \_\_\_\_\_

What does BL stand for? \_\_\_\_\_

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## Health

What is the normal temperature range of an equine? \_\_\_\_\_ (Degrees in Fahrenheit)

How do you take their temperature?

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What is your animal's temperature? \_\_\_\_\_ Date Taken: \_\_\_\_\_

What is the normal heart rate of an equine? \_\_\_\_\_ (Beats per Minute)

How do you take an equine's pulse?

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What is your animal's resting pulse? \_\_\_\_\_ Date Taken: \_\_\_\_\_

What is the normal respiration rate of an equine? \_\_\_\_\_ (Breaths per Minute)

What is your animal's respiration rate? \_\_\_\_\_

\*\* Please calculate the weight of your animal, showing all work below.

$$(HG^2 \times BL) \div 330 = W$$

What does HG stand for? \_\_\_\_\_

What does BL stand for? \_\_\_\_\_

What type of forage does your equine eat? \_\_\_\_\_

If you feed grain, what type does your equine receive? \_\_\_\_\_

If you feed supplements, what type does your equine receive? \_\_\_\_\_



## Hoof Care Record

[illegible]

**My Monthly Training Log**

Month	Number of Days Riding/Training	Total Hours	Description of Activity
<i>Example</i>	<i>8</i>	<i>18</i>	<i>Trail ride, practice over fences</i>
January 2019			
February 2019			
March 2019			
April 2019			
May 2019			
June 2019			
July 2019			
August 2019			

Summarize each of the three farm interviews you have had for this project. What are some of the questions you were asked? What were some of the things you learned?

[illegible]

Summarize the project meeting you had with the other Futurity Project members. Describe what you learned from their projects. Describe what you shared with the other participants.

## **4-H Story**

There are many things to learn in 4-H. Mark each item that you have learned or improved on during the past 4-H year.

***I've learned or improved my ability to...***

### **HEAD (*Independence*)**

- ☐ try something new
- ☐ set goals for myself
- ☐ plan a project
- ☐ keep myself organized
- ☐ keep track of finances
- ☐ keep records of my work
- ☐ gain knowledge of my project
- ☐ use resources wisely
- ☐ run a meeting
- ☐ solve a problem

### **HEART (*Belonging*)**

- ☐ give a public presentation
- ☐ share my feelings or point of view
- ☐ being a part of a committee
- ☐ listen to others
- ☐ respect another's opinion
- ☐ make new friends
- ☐ stand up for others
- ☐ appreciate others

### **HANDS (*Generosity*)**

- ☐ work with others
- ☐ work in a group setting
- ☐ work with adults
- ☐ help others succeed
- ☐ lead others
- ☐ perform community service
- ☐ get past differences to reach a goal
- ☐ make something with my hands
- ☐ using my efforts to make a difference
- ☐ taking initiative to start something on my own

### **HEALTH (*Mastery*)**

- ☐ understand my strengths and weaknesses
- ☐ finish something I started
- ☐ accept change
- ☐ take responsibility for myself
- ☐ stay healthy
- ☐ deal with winning and losing
- ☐ be careful and practice safety
- ☐ understand the importance of my health

The motto of 4-H is "learn by doing." Each year we learn something new by participating in a 4-H project.

Please write a story that explains:

- Horsemanship accomplishments you achieved this year.**
- Skills you had difficulty with and how you did/could fix them.**
- Goals you are setting for next year.**

Other examples that you may consider writing about include: something that happened that was funny, sad, or exciting; challenges you faced and how you overcame them; who helped you with your project and how they contributed; things you are most proud of. Feel free to relate your 4-H experience to other parts of your life (school, home, family, friends, etc.). Stories should be at least five sentences.



# POINT SHEET FOR 4-H HORSE PROJECT

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You need 9 total points earned in the following way, 6 meeting points (each meeting is worth 1 point), 1 point from either horse camp or one of the OCHDC sponsored youth shows or OCHDC horse clinic, and 2 non club points. This sheet is to be done by everyone and will be checked before you go to the State 4-H show or at the Fair on entry day. For those doing a notebook it must be kept with your notebook.